

Teaching **L**ondon **C**omputing

Programming for GCSE

Topic 8.1: Functions



COMPUTING AT SCHOOL
EDUCATE · ENGAGE · ENCOURAGE



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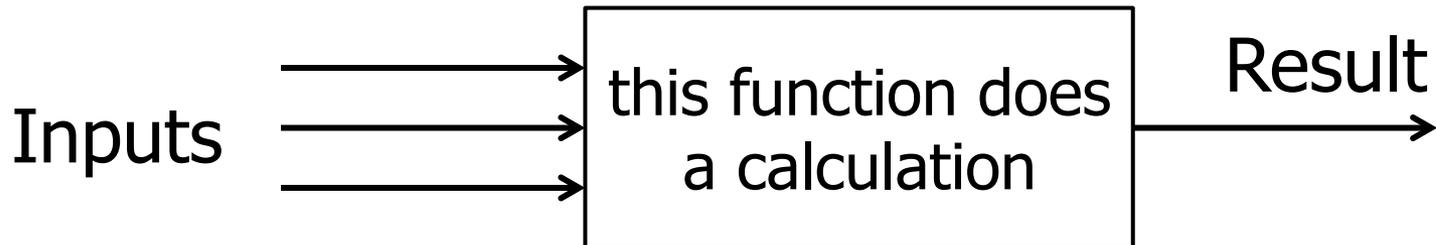


Outline

- Functions
 - What's the big idea?
 - Syntax
 - Variables in functions: scope
 - Name clashes
 - Functions that make changes
 - Global variables
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What's a Function?

- A part of a program with
 - A name
 - Parameters
 - Result



BIG IDEA

- This IS A **BIG** IDEA
 - Building blocks of a program
 - Big programs cannot be made in one piece
 - Use 'blocks' from another programmer (*library*)
 - Naming parts of a program
 - Name the function → behaviour
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SIMPLE FUNCTION EXAMPLE

Defining and calling a function

Definition of a Function

- A function is a NOT a complete program

Key word

Name

Parameter

```
def double(num):  
    result = num * 2  
    return result
```

Key word

Calling a Function – I

```
def double(num):  
    result = num * 2  
    return result
```

- Call the function

Function call

```
anum = int(input("A number: "))  
anum = double(anum)  
anum = double(anum)  
print("Now doubled twice:", anum)
```

Calling a Function – II

```
def double(num):  
    result = num * 2  
    return result
```

- Call the function

Function call

```
anum = int(input("A number: "))  
anum = double(double(anum))  
print("Now doubled twice:", anum)
```

Program Order

- Write the functions first
 - One function can call another (providing it is defined first)
 - Do not put one function inside another
- The 'main' program calls the functions

Function def

Function def

Function def

Main program

- Initialise variable
- Call functions

Words, Words ...

- You **define** (or declare) a function
- A function has **parameters**
- You **call** a function
- You **pass** a value to a function
- ... it **returns** a result
- The function creates a new scope
- Functions are also called
 - Procedures
 - Subroutines
 - Methods
 - ... and more

Example

- Create a function that is passed a name and prints the string "Hello XXXX"
 - Choose a suitable name
 - Change the function to capitalise the name
 - Choose a new name
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Example Solution

```
def greetMe(name):  
    print("Hello", name)
```

```
def greetMeLoudly(name):  
    print("Hello", name.upper())
```



VARIABLES IN FUNCTIONS

The idea of 'scope'

Variable Scope

- Function create a 'box'

```
def double(num):  
    result = num * 2  
    return result
```

- Variable 'result' is a 'local' variable
 - It only exists inside the box
 - 'num' can be used like a variable
 - It is given a value in the call
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Scope: Simple Version

- The variables used inside a function are **totally separate** from other variables
 - Appear when function is called
 - Disappear afterwards
 - Name clash: confusing variables inside and outside a function
 - Use different names
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FUNCTIONS THAT MAKE CHANGES

Some more complex and less essential ideas

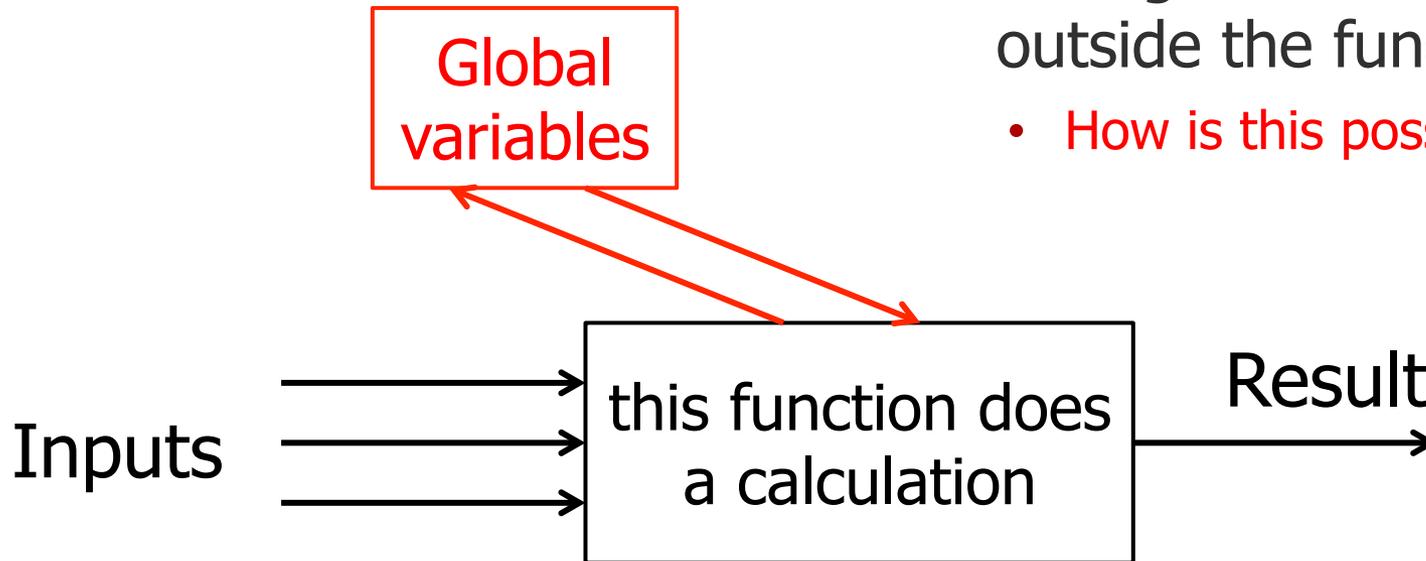
What is the Effect of a Function?

No effect

- Return a value
 - Nothing changes!

Effect

- Print something
 - File output too
- Change value of a variable outside the function
 - How is this possible?



Global Variables

- Local: inside a function
- Global: outside a function
 - Variable inside (local) and outside (global) not totally separate

```
def double() :  
    global num  
    num = num * 2
```

```
num = 10  
double()  
double()  
print(num)
```

Key word

Using a List as a Parameter

- When a list is used as a parameter, you can change it

```
def addZero(mylist):  
    mylist.append(0)
```

```
herList = [1,2,3]  
addZero(herList)  
print(herList)
```

```
>>>  
[1, 2, 3, 0]  
>>>
```

Parameters and Assignment

- There is a close parallel between

```
def myFunction(param) :  
    ... statements
```

```
num = 10  
myFunction(num)
```

```
num = 10  
param = num  
... statements
```

- Parameter passing is like assignment
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SYLLABUS AND TEACHING ISSUES

Syllabus – Functions

- Writing functions is AS not GCSE (OCR)
 - ... but lots of related ideas
 - So why learn functions?
 - Using functions e.g. 'len'
 - Planning solutions: breaking down a problem in parts
 - ... some students will teach themselves
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Summary

- Programming is problem solving
 - Problems are solved in steps
 - Functions are for step-by-step programming

 - Defining functions is not essential for GCSE
 - Using them is!
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